

EXAMPLES OF A PROFILE OF GRADUATES

The graduates of 21st Century School will be prepared to make meaningful contributions to their community and society as a whole as well as to continue their lifelong journey of personal growth and fulfillment. They will be literate and proficient in the following areas:

Core Areas of Knowledge

- English language including reading, speaking, and listening
- Mathematics
- The sciences
- At least one world language other than their own native language
- Civics and government
- Economics
- History
- Geography
- At least one of the visual and performing arts

21st Century Literacies

- Global awareness
- Financial, economic, business, and entrepreneurial literacy
- Civic literacy
- Health and wellness awareness

Learning and Thinking Skills

- Critical thinking and problem-solving
- Written and oral communication
- Creativity and innovation
- Collaboration
- Contextual learning
- Information and media literacy

Information and Communications Technology Literacy

- Use of technology to develop 21st century content knowledge and skills
- Use of technology to learn how to think critically, solve problems, use information, communicate, innovate, and collaborate

Life Skills

- Leadership
- Ethics
- Accountability
- Adaptability

- Personal productivity
 - Personal responsibility
 - People skills
 - Self-direction
 - Social responsibility
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A graduate of Villa Maria Academy will be:

- 1) A creative and critical reader, thinker, writer and communicator who is technologically competent and who uses classroom knowledge to act responsibly and to face the challenge of post secondary life choices.
 - 2) After studying the Gospel message and experiencing the prayer life of the Villa community, able to recognize and respond to the need for God in the daily life through service to others, compassion, integrity, respect, stewardship and a developing prayer life.
 - 3) Able to contribute responsibly and cooperatively to our diverse, global and technological society by making decision based on Christian values, accepting the consequences of these choices and engaging in life-long learning.
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It is our hope that, as a result of his education at Saint Joseph Regional High School,

... a graduate will live his Catholic faith by:

- *bearing witness to Jesus Christ for all to see as a practicing Catholic*
- *embracing the influence of God in every aspect of his life*
- *recognizing the need to serve God through others and His church*
- *maturing in his commitment to his faith over the course of his life*
- *passing on, through word and example, the heritage of faith to future generations*

... a graduate will demonstrate the quality of his education by

- *mastering a rigorous college preparatory curriculum*
- *developing disciplined work habits and study skills*
- *thinking critically and communicating effectively*
- *developing his own gifts and talents as a life-long learner*

... a graduate will exhibit the attributes of a leader by

- *upholding the values of freedom and accepting the responsibility it brings*
- *working cooperatively with others for the good of all*
- *defending the God-given uniqueness of every individual*
- *taking an active role in serving his community*

... a graduate will commit himself to family by

- modeling himself on St. Joseph as a man of dignity, selflessness and obedience to God
- being open, like St. Joseph, to the possibility of serving His Father as a husband and father in his own family or through a commitment to the religious life
- establishing himself as a role model to admire by conducting himself with honor and integrity in all things
- maintaining an active relationship as an alumnus with his extended family of classmates, teachers and friends

...a graduate will reflect the values of personal honesty and concern for others by

- having the humility to recognize his own failings and the strength to rely on others for help
- having the insight to recognize his own strengths and the compassion to offer his help to those who are in need.

School Profile of Graduate

- XXXXX strives to enable students to be functional, self-sufficient contributors to society.
- Students should also have the skill set needed for post-secondary plans after earning their high school diploma.
- Students who struggled in other school settings will develop a positive self-image and demonstrate academic and social-emotional growth.

A graduate profile will:

- Translate the identity, vision, and values expressed in the beliefs and mission of XXXXX.
- Give expression to what the mission means to both the students and the school.
- Serve as a concrete reference point for faculty, staff, and the community when designing the curriculum and/or choosing what services or programs to offer the student.

The Graduate (Educational Skills)

- Will have completed the Senior Project Post-Secondary Portfolio Packet.
- The senior project is an assignment that ensures students have the basic skills to enter either the workforce or a post-secondary school.
- The project is in place to ensure that all students have post-secondary goals, as well as skills to meet and complete their goals.
- Will have the skills in mathematics, reading, writing, and problem solving that are needed to be productive members of society.

The Graduate (Personal Skills) will

- Have developed strong self-advocacy skills
- Have the ability to work well with others
- Have the ability to express him/herself effectively in verbal and written form

- Have a willingness to be open to new ideas and accepting of change
- Have the ability to accept and learn from feedback from others

The Graduate (Personal Skills) will

- Recognize the necessary connections between emotional integrity and spiritual growth
- Begin to develop a habit of reflecting on experience
- Recognize the need for self-discipline
- Be able to take personal responsibility for growth

Qualities a Successful Graduate will possess:

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|----------------------|-------------------------------------|
| • Initiative | • Discipline |
| • Maturity | • Resourcefulness |
| • Self-discipline | • Self-confidence |
| • Critical reasoning | • Dedication |
| • Behavior skills | • Cognitive skills |
| • Respect | • Self-Advocacy |
| • Social competency | • Understanding of academic content |
| • Accountability | |

A graduate of XXXXX is:

A RESPONSIBLE PARTICIPANT

I demonstrate that I am responsible for my own actions and the consequences that accompany them.

I learn from failure.

I complete work with consistent care, organization, detail and accuracy.

I craft/polish work until it is of quality.

I can work with others towards a common goal.

A CRITICAL THINKER/LEARNER

I use questions to shape my research. (Organize)

I develop a comprehensive understanding of a text, experiment, concept or idea by looking at its parts or components. (Analyze)

I extract ideas from a variety of learning experiences (reading, group work, lecture, discussion, hands-on activities) and synthesize them into a new understanding of a topic. (Synthesize)

I show curiosity by actively seeking out, synthesizing and applying new information. (Application)

I find multiple ways to solve a problem and can share the strengths and weaknesses of different solutions. (Evaluation)

A CREATIVE INDIVIDUAL

I learn and apply a variety of means of creative expression to share ideas and information.

I see things from new perspectives and can utilize elements of my environment to develop novel solutions to problems.

I use expressive, creative and focused language in my communication that engages a specific audience.

A COMMUNICATOR

I organize and share my knowledge and ideas on a topic through speaking, writing or other means of communication.

I demonstrate my understanding of things I learn, using appropriate tools, materials or language.

I craft well-organized, articulate, compelling and focused writing appropriate for a defined purpose and audience.

AN ADVOCATE FOR SOCIAL JUSTICE

I can demonstrate that I am accepting of diversity.

I have a broad world view and an understanding of global interdependence that is evident in my written and oral communications.

I demonstrate a sense of fairness, justice, and respect for the dignity of others in my interactions.

I show compassion and respect toward the needs and feelings of others.

I show a commitment to consequential service to others.

A CHANGE AGENT

I am able to assume the role of a leader.

I am willing to try new things.

I can empower those around me to try new things through mentorship.

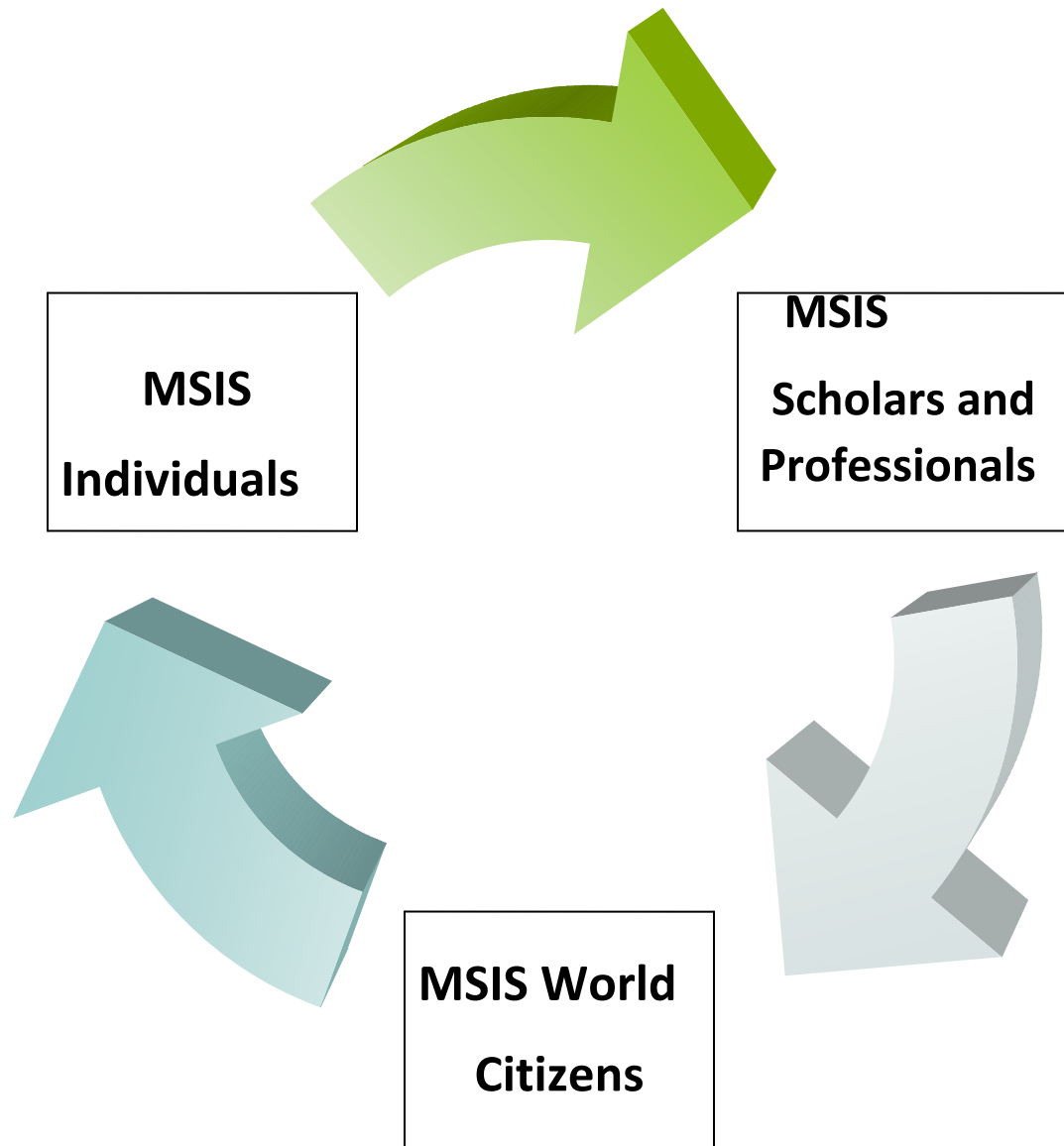
The graduate of XXXXX Catholic School will:

- Know Christ, develop a life of prayer, and form a faith and a conscience based on Gospel values.
 - Share time, talent, resources and leadership with family, school, church and the local and global communities.
Read, write, listen and speak effectively for a variety of purposes.
 - Think critically and creatively, using the vocabulary and concepts of the arts, literature, languages, religious studies, natural and social sciences, mathematics, technology and physical education.
 - Continue to develop the skills needed for success in further education and the workplace.
 - Approach life with an active curiosity and remain a life-long learner.
 - Continue to explore a variety of activities which encourage the personal use of talent, competitive spirit and the opportunity for creative leisure.
 - Embrace the values of a Catholic education as a life-long commitment.
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Graduates of XXXXX School:

- Will be ready to assume the mantle of responsibility associated with productive citizenship in our world.
- They will possess qualities associated with the eight pillars of our academic institution: courage, community, integrity, honesty, character, respect, family, and diversity.
- They will find value in serving their community;
- They will honor their commitments; they will demonstrate fortitude;
- They will value the earnest work of others, and
- They will always strive to do their best.
- They will possess the necessary marketable skills to achieve success in both their professional and personal endeavors. Such skills include the ability to think independently; think critically and analytically; analyze data and facts in order to solve problems and make decisions; exhibit fluency in many literacies; effectively communicate orally and in written form; work collaboratively with others; and utilize current technologies to collaborate, engage, explore, create, and communicate.

Portrait of an MSIS Graduate (Middle States International School)



Graduates of the Middle States International School will be:

Inquirers	They develop their natural curiosity and encounter the world and embrace the future with sense of imagination and wonder. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they continue to acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. They have an understanding of how technology shapes their lives.
Thinkers	They apply thinking skills independently, critically and creatively to recognize and approach complex problems,
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They are capable of listening to and receiving ideas from others, both from within and outside of their own cultures.
Principled	They act in accordance with fundamental principles of integrity, honesty, and humility, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities, among other values. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and to making a positive difference in the lives of others and to protecting the environment.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.
Decision-Makers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs. They use their knowledge to set goals and develop plans and deadlines for meeting them; as well as to make informed, ethical, moral, aesthetic and political choices.